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The *Impact Listening* series is an innovative set of learning materials that helps students develop listening skills for social, academic and business purposes.

The series has three levels:
- **Impact Listening 1** (for beginning level students)
- **Impact Listening 2** (for high-beginning and low-intermediate students)
- **Impact Listening 3** (for intermediate and high-intermediate students)

*Impact Listening* makes listening an active and enjoyable experience for students. While featuring an abundance of natural listening input and a variety of creative activities, *Impact Listening* leads students to become successful listeners through an effective 4-step process:

<table>
<thead>
<tr>
<th>Step 1: Build word-based listening skills</th>
<th>Warm Up</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Warm Up</strong></td>
<td>This section introduces common words and phrases related to the unit theme. With its interactive format, <em>Warm Up</em> gets all students involved at the outset of the lesson.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step 2: Develop focusing strategies</th>
<th>Listening Task</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Listening Task</strong></td>
<td>The section is a set of two linked tasks based on short natural listening extracts. The <em>First Listening</em> task focuses on understanding the gist, while the <em>Second Listening</em> task focuses on details. Vivid illustrations and photographs help students focus on meaning.</td>
</tr>
</tbody>
</table>

To be successful listeners, we have to hear words and phrases accurately. With the *Warm Up*, each unit begins by helping students understand high-frequency words and phrases. As students become confident in their ability to “catch” common words and phrases, they increase their capacity for listening to longer stretches of language.

It is important to have a purpose when we listen. Setting a purpose allows the students to become active listeners. In *Listening Task*, students are given a variety of tasks to focus their attention. A short follow-up speaking activity allows students to express their own ideas. They develop active listening strategies: *Prepare, Guess, and Focus.*
**Introduction**

### Step 3: Practice idea-based strategies

Everyone experiences difficulties when listening to a second language. While they work on building effective word-based (bottom-up) listening skills, it is also important that students practice idea-based (top-down) listening strategies. In **Real World Listening**, students work on key listening strategies: **Ask**, **Respond**, and **Review**.

### Step 4: Integrate what you have learned

Connecting to the topic is a vital part of becoming a better listener. Throughout each unit, students are given the opportunity to develop curiosity, activate their knowledge, and express their ideas and opinions. **Interaction Link** helps students link listening and speaking.

---

**Real World Listening**

Based on natural, extended conversations, monologues, and stories, this section helps students develop active listening strategies: predicting, inferring, clarifying, making judgments and responding to the ideas in the extract.

**Interaction Link** is a lively interactive speaking and listening task. Students have the opportunity to review what they have learned in the unit and use interactive tasks to produce real communication.

**Impact Listening also includes:**

**Self-Study pages**

For use with the Self-Study CD (included in the back of every Student Book), the Self-Study page provides new tasks for the Real World Listening extract, to allow students to review at home. (Answer Key is provided.)

**Teacher's Manual**

Teachers are encouraged to utilize the Impact Listening Teacher's Manual. This manual contains teacher procedures, insightful language and culture notes, full scripts, answer keys, and expansion activities. The Teacher's Manual also includes a Test Master CD-ROM and instructions for creating and administering the tests.

**Website**

Teachers and students are welcome to use the Impact Listening series website for additional ideas and resources. [www.impactseries.com](http://www.impactseries.com)
To the Student

Impact Listening will help you use listening strategies. Listening strategies are ways of thinking actively as you listen. Here are the main strategies you will practice in this course:

**Prepare**
- Preparing helps you listen better.
- Before you listen, look at the illustrations and photographs. Think about the ideas.
- Look over the vocabulary words.
- Try to predict what the speakers will say.

**Guess**
- Guessing can make you a more successful listener.
- Make your best guess at the parts you don’t understand.

**Focus**
- Focus = Listen with a purpose.
- Before you listen, look at the listening task or questions.
- While you listen, focus on the task and questions. Listen for key words.
- If there are some words you don’t understand, that’s OK. Keep listening.

**Ask**
- Good listeners ask a lot of questions.
- While you listen, think of questions: What do you want to know?

**Respond**
- Responding is part of listening!
- While you listen, pay attention to the speaker’s ideas and intentions.
- After you listen, respond to the ideas: What do you think?

**Review**
- Reviewing builds your “listening memory.”
- After you listen, think about the meaning of what the speakers have said.
- Try to say the meaning in your own words.
Contents

9. Schedules “I’m really busy these days.”
- Warm Up: Activities and days of the week
- Listening Task: Talking about activities
- Real World Listening: Celia’s busy schedule
- Interaction Link: What do you do?

10. Travel “It was a fantastic trip!”
- Warm Up: Transportation
- Listening Task: Talking about vacations
- Real World Listening: Jason Lewis’s round-the-world journey
- Interaction Link: Take a Trip!

Review Unit 2 (Units 6–10)

11. Money “Where does it all go?”
- Warm Up: Spending and saving
- Listening Task: Talking about budgets
- Real World Listening: Sarah’s spending habits
- Interaction Link: Saving and Spending

12. Free Time “What do you want to do?”
- Warm Up: Leisure activities
- Listening Task: Invitations
- Real World Listening: Hanging out with Sofia, Kaitlin, and Emi
- Interaction Link: Weekend Fun

13. Food “She makes the best pasta!”
- Warm Up: Food
- Listening Task: Talking about food preferences
- Real World Listening: Cooking with Enrico
- Interaction Link: Food Habits

14. Health “How are you feeling?”
- Warm Up: Asking how people feel
- Listening Task: Talking about pain and illness
- Real World Listening: Dr. Helen Monroe at the student health clinic
- Interaction Link: What do you take for that?

15. City Life “I love it here.”
- Warm Up: The good and bad of city life
- Listening Task: Talking about cities
- Real World Listening: Exchange students talk about their host cities
- Interaction Link: The Best City for ...

Review Unit 3 (Units 11–15)

Self-Study Pages
Self-Study Pages Answer Key

pages 44–47
pages 48–51
pages 52–55
pages 56–59
pages 60–63
pages 64–67
pages 68–71
pages 72–75
pages 76–79
pages 80–94
page 95
Warm Up

Look at the pictures. Write the missing words.

what's  how  how's  long  I'm  nice

1. Jack: Hey, guys, what's up?
   Lucy: Oh, nothing much.

2. Hugh: Hi, Marci. _____ are you doing?
   Marci: Oh, you know. Pretty good. How about you?

3. Suzie: Hi, Alan. _____ time no see.
   Alan: Hey, what a surprise. Good to see you.

   Claire: Oh, you're Tony. I'm glad you're here.

5. Alex: Hi, Jeff. _____ it going?
   Jeff: Not bad ... not bad at all.

6. Don: It's _____ to see you again, Sue.
   Sue: It's good to see you, too, Don.

Now listen and check.

CD 1, Track 2

Greet five classmates. Use different greetings.
Listening Task

Look at the pictures. Where are the people?

First Listening: How do the people greet each other? Check (✔) the greeting.

CD 1, Tracks 3-9

1. “What’s happening?”
   ✔ “What’s up?”

2. “Good morning.”
   “Good afternoon.”

3. “How are you?”
   “How are you doing?”

4. “How are you doing?”
   “How are you today?”

5. “Anybody home?”
   “Anybody here?”

6. “Hello, I’m Rob Martin.”
   “Hi, I’m Rob Martin.”

Second Listening: What do they talk about? Check (✔) the answer.

CD 1, Tracks 3-9

1. ✔ work
   ☐ school

2. ☐ travel
   ☐ shopping

3. ☐ family
   ☐ school

4. ☐ work
   ☐ sports

5. ☐ pets
   ☐ travel

6. ☐ work
   ☐ weather

Choose one of the conversations. Try it with your partner.
PREPARE

Tomas is a student. It's the first day of the semester. Tomas talks to three people. Who are they? Look at the pictures. Write your guesses in the boxes.

his roommate
a friend
a professor
his mother
a classmate
his girlfriend

Now listen and check.

CD 1, Tracks 10-13

GET THE MAIN IDEAS

What do they talk about? (There may be more than one correct answer.)

CD 1, Tracks 10-13

Part 1: Eddie

- their classes
- where they live
- summer vacation

Part 2: Yuki

- their classes
- their summer vacation
- their teacher

Part 3: Dr. Collins

- homework
- a class
- a schedule

RESPOND TO THE IDEAS

How does Tomas feel when he talks to Eddie, Yuki, and Dr. Collins? Why do you think so? Check (✔) the correct answers.

He meets Eddie

- happy
- sad

He meets Yuki

- bored
- excited

He meets Dr. Collins

- nervous
- angry
### MEET YOUR CLASSMATES

1. Work alone. Match the questions with the squares below.

   1. Do you live near here?
   2. Do you have friends in class?
   3. Is your shirt new?
   4. Do you play sports?
   5. Do you speak any other languages?
   6. Is this your first English class?
   7. Do you need English for your job?
   8. Are you a good cook?
   9. Do you listen to pop songs in English?
   10. Do you watch TV in English?
   11. Are you in any clubs?
   12. Are you into the Internet?
   13. Do you come from a big family?
   14. Do you read in your free time?
   15. Do you have a dog or cat?
   16. Have you been overseas?

2. Ask your classmates and teacher questions about the topics below. Write the person's name and his or her answer in a square. Try to fill in every square.

<table>
<thead>
<tr>
<th>Class</th>
<th>Languages</th>
<th>Clothes</th>
<th>Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>TV</td>
<td>job</td>
<td>music</td>
<td>home</td>
</tr>
<tr>
<td></td>
<td>computers</td>
<td>food</td>
<td>travel</td>
</tr>
<tr>
<td>hobby</td>
<td>family</td>
<td>'books'</td>
<td>pets</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question:</th>
<th>Name:</th>
<th>Answer:</th>
<th>Question:</th>
<th>Name:</th>
<th>Answer:</th>
<th>Question:</th>
<th>Name:</th>
<th>Answer:</th>
<th>Question:</th>
<th>Name:</th>
<th>Answer:</th>
<th>Question:</th>
<th>Name:</th>
<th>Answer:</th>
<th>Question:</th>
<th>Name:</th>
<th>Answer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
"It's a great place."

Warm Up

Match the pictures to the sentences.

1. ___ I need a big desk for all my books.
2. ___ This couch is great. It's so comfortable.
3. ___ I love my bed. It's really soft.
4. ___ I love to soak in the bathtub after a long day.
5. ___ I need a new lamp in this room. It's very dark in here.
6. ___ Sit in this chair and relax.
7. ___ Here's my new stove. I love it.
8. ___ This table is too small for our family. There are six of us.
9. ___ Look at my new poster. Do you like it?
10. ___ Look out this window. It's a great view.

Now listen and check.

CD 1, Track 14

Ask your partner about his or her home.

USEFUL EXPRESSIONS

What's it like?
That's a good location.
How big is it?
It has ...
It's kind of ...
What kind of places do you think the people live in?

First Listening: Do the people like their living situations? Check the correct answer.

CD 1, Tracks 15-19

I really like it. □ □ □ □
It's OK. □ □ □ □
I don't like it. □ □ □ □

Second Listening: Mark one thing they like (+) and one thing they don’t like (−).

CD 1, Tracks 15-19

The location. ☑
- It's small.
- It's old.

It’s in a new building. ☑
- It has big windows.
- It’s on a busy street.

It’s big. ☑
- It’s old.
- It’s new.

It’s in the mountains. ☑
- It’s far from the city.
- It’s near the ocean.
PREPARE

Tim and Ronda are looking for a furnished apartment. Look at the two apartments below. Write the missing words.

### Apartment 1
- big __________ gas __________
- king-size ______ on a busy ______

### Apartment 2
- old __________ tiny __________
- has a ______ near a ______

GET THE MAIN IDEAS

Check the correct information for each apartment.

<table>
<thead>
<tr>
<th>Apartment 1</th>
<th>Apartment 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rent</strong></td>
<td>$950</td>
</tr>
<tr>
<td><strong>Kitchen</strong></td>
<td>big</td>
</tr>
<tr>
<td><strong>Appliances</strong></td>
<td>old</td>
</tr>
<tr>
<td><strong>Bedrooms</strong></td>
<td>one</td>
</tr>
<tr>
<td><strong>Bed</strong></td>
<td>big</td>
</tr>
<tr>
<td><strong>Sofa</strong></td>
<td>new</td>
</tr>
<tr>
<td><strong>Floor</strong></td>
<td>wood</td>
</tr>
<tr>
<td><strong>Location</strong></td>
<td>busy</td>
</tr>
<tr>
<td><strong>Location</strong></td>
<td>good</td>
</tr>
<tr>
<td><strong>Rent</strong></td>
<td>expensive</td>
</tr>
<tr>
<td><strong>Size</strong></td>
<td>big</td>
</tr>
<tr>
<td><strong>Furnished</strong></td>
<td>yes</td>
</tr>
<tr>
<td><strong>Bathroom</strong></td>
<td>big</td>
</tr>
<tr>
<td><strong>Kitchen</strong></td>
<td>big</td>
</tr>
<tr>
<td><strong>Appliances</strong></td>
<td>old</td>
</tr>
<tr>
<td><strong>Windows</strong></td>
<td>a lot</td>
</tr>
</tbody>
</table>

RESPOND TO THE IDEAS

Which apartment would you choose? Why?
A NEW PLACE TO LIVE

1. You need a new place to live. What kind of place would you like? Look at the chart. What is more important to you? Check your preferences.

<table>
<thead>
<tr>
<th>Preference</th>
<th>Me</th>
<th>Person A</th>
<th>Person B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Near a park</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Near a train station</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old house (traditional)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New apartment (modern)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family neighborhood (lots of children)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Singles neighborhood (unmarried people)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quiet street (mostly homes)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Busy street (lots of shops and nightlife)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nice view</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Big fence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old neighborhood (few new people)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New neighborhood (lots of new people)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lots of light</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Big rooms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lots of new appliances</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lots of antiques (old furniture)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Big yard</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small yard</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bathtub only</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shower only</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furnished (comes with furniture but more expensive)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unfurnished (no furniture but a lot cheaper)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Now talk to two classmates. Find out what is important to them. Fill in the chart.

3. Now work with a new partner. Share the information in your charts. Together decide who is the better roommate for each of you, Person A or Person B.
Warm Up

Look at the people. What are they wearing? Unscramble the words.

- yellow
- green
- brown
- red
- orange
- blue
- purple
- pink
- gray
- black

1. ath
2. washrates
3. nassald
4. anjes
5. ghih shele
6. catjek
7. loop thirs
8. scalks
9. serds
10. thrits
11. aspamaj
12. tusi
13. twaseer
14. groca spant
15. scosk
16. skanseer

Now listen and check.

CD 1, Track 23

USEFUL EXPRESSIONS

That looks great on you.
That's a good color for you.
Try a bigger/smaller size.
Is it me?
That's really nice.

What are you wearing now?
Tell your partner.
Look at the pictures. What are the people shopping for?

First Listening: What suggestions do the people make? Check your answers.

CD 1, Tracks 24-30

1. Try a different color.
   - Try a different size.
2. Try a smaller one.
   - Try a bigger one.
3. Try a different size.
   - Try a different color.
4. Try a different color.
   - Try a different size.
5. Try a bigger size.
   - Try a smaller size.
   - Buy this one.

Second Listening: Check the comments you hear.

CD 1, Tracks 24-30

1. “Black looks good on you.”
   - “That looks good on you.”
2. “That’s really small.”
   - “That’s a little small.”
3. “I like these.”
   - “I like green.”
4. “That’s a good one.”
   - “That’s a new one.”
5. “Maybe a little too tight.”
   - “Maybe a little too loose.”
6. “You look fantastic.”
   - “It looks good on you.”

What clothes are popular now? What colors do you like to wear?
PREPARE

How do people want to look at a dance club? Check the words.

- sexy
- tall
- fun
- shy
- bored
- casual
- fancy
- cool
- trendy

Jenny is going to talk about what people wear at dance clubs. What do you think she wears?

Now listen and check.

CD 1, Tracks 31-32

GET THE MAIN IDEAS

Check the correct answers.

CD 1, Tracks 31-32

<table>
<thead>
<tr>
<th></th>
<th>Guys wear</th>
<th>Girls wear</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-shirts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polo shirts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cargo pants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skirts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jeans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sneakers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High heels</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Necklaces</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Makeup</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perfume/cologne</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RESPOND TO THE IDEAS

Do you like these clothes? What are your favorite clothes?
COOL OR WEIRD?

1. Work alone. Look at the people. Which ones are “cool”? Which ones are “weird”? Why? Explain your opinions.

2. Form pairs. See if you agree or disagree about who is cool and who is weird. Give reasons.

3. Now compare your answers with another pair.
Look at the map and write these countries in the boxes: Where do you think these students are from?

Togo Mexico China Iran Russia Japan Spain Greece

Luis Tetsuya Nick Ana Jiang Lee Lalo

Hamid Kojo

Greet two classmates. Say where you are from. (If you are from the same country, say the city.)
Look at the pictures. Some people are in the waiting room at an airport. What do you think they are talking about?

**First Listening:** What nationality is the person?

1. [ ] English
   - [x] German
2. [ ] Australian
   - [ ] British
3. [ ] Spanish
   - [x] Mexican
4. [ ] Chinese
   - [ ] Japanese
5. [ ] French
   - [ ] Canadian

**Second Listening:** What is the topic of each conversation?

1. [ ] a magazine
   - [x] a newspaper
2. [ ] Australian beaches
   - [ ] British beaches
3. [ ] borrowing a phone
   - [ ] buying something
4. [ ] a delayed flight
   - [ ] a canceled flight
5. [ ] their flight
   - [ ] speaking French

What things do you talk about when you first meet someone?
Rachel is visiting London. She meets some different people.

Here are some parts of Rachel's conversations. Match the lines.

1. Hi. Is this seat taken? ___
2. You're Japanese then? ___
3. Do you know which stop is for the Tower of London? ___
4. How about you? ___
5. Are you a tourist, too? ___
6. What do you think of London so far? ___

Now listen and check.

CD 1, Tracks 40-43

GET THE MAIN IDEAS

Fill in the chart.

CD 1, Tracks 40-43

<table>
<thead>
<tr>
<th>Part 1</th>
<th>Part 2</th>
<th>Part 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hiro</td>
<td>Miguel</td>
<td>Silvia</td>
</tr>
<tr>
<td>is from</td>
<td>is from</td>
<td>is from</td>
</tr>
<tr>
<td>He lived in _______________.</td>
<td>He checks his _______________.</td>
<td>She drops her _______________.</td>
</tr>
<tr>
<td>He loves _______________.</td>
<td>He thinks London is _______________.</td>
<td>She is going to _______________.</td>
</tr>
<tr>
<td>other information</td>
<td>other information</td>
<td>other information</td>
</tr>
<tr>
<td>other information</td>
<td>other information</td>
<td>other information</td>
</tr>
</tbody>
</table>

RESPOND TO THE IDEAS

How can you describe each person? Use these words: curious, friendly, warm, funny, helpful, quiet.

Rachel is ________.
Hiro is ________.
Miguel is ________.
Silvia is ________.
WHERE’S IT FROM?
Work with a partner. Take turns talking about the words in the squares. Every time you can say where an item is from, you get the square. If you get five squares in a row, you win!

<table>
<thead>
<tr>
<th>Item</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Napoleon</td>
<td>France</td>
</tr>
<tr>
<td>Bollywood</td>
<td></td>
</tr>
<tr>
<td>Panda</td>
<td></td>
</tr>
<tr>
<td>Petronas Towers</td>
<td></td>
</tr>
<tr>
<td>Kung Fu</td>
<td></td>
</tr>
<tr>
<td>Surfing</td>
<td></td>
</tr>
<tr>
<td>Kangaroos</td>
<td></td>
</tr>
<tr>
<td>Machu Picchu</td>
<td></td>
</tr>
<tr>
<td>Lance Armstrong</td>
<td></td>
</tr>
<tr>
<td>Pizza</td>
<td></td>
</tr>
<tr>
<td>King Tut</td>
<td></td>
</tr>
<tr>
<td>MTV</td>
<td></td>
</tr>
<tr>
<td>Jackie Chan</td>
<td></td>
</tr>
<tr>
<td>Great Barrier Reef</td>
<td></td>
</tr>
<tr>
<td>Stonehenge</td>
<td></td>
</tr>
<tr>
<td>Samba</td>
<td></td>
</tr>
<tr>
<td>Eiffel Tower</td>
<td></td>
</tr>
<tr>
<td>Komodo Dragon</td>
<td></td>
</tr>
<tr>
<td>Yoga</td>
<td></td>
</tr>
<tr>
<td>Kimchi</td>
<td></td>
</tr>
<tr>
<td>Maria Sharapova</td>
<td></td>
</tr>
<tr>
<td>Rap music</td>
<td></td>
</tr>
<tr>
<td>Tacos</td>
<td></td>
</tr>
</tbody>
</table>
**Warm Up**

Read the words and write them in the correct column.

<table>
<thead>
<tr>
<th>Body</th>
<th>Hair</th>
<th>Face</th>
<th>Personality</th>
</tr>
</thead>
<tbody>
<tr>
<td>chubby</td>
<td>thin</td>
<td>friendly</td>
<td>long</td>
</tr>
<tr>
<td>blond</td>
<td>curly</td>
<td>bald</td>
<td>funny</td>
</tr>
<tr>
<td>shy</td>
<td>outgoing</td>
<td>straight</td>
<td>tall</td>
</tr>
<tr>
<td>short</td>
<td>good-looking</td>
<td>brown</td>
<td>pretty</td>
</tr>
</tbody>
</table>

**USEFUL EXPRESSIONS**

Tell me about ...
She’s a little chubby.
He has short brown hair.
She’s really friendly.
He’s fun to be with.

Look at the people above. Describe a person to your partner. Can your partner guess who it is?
First Listening: Who are the people talking about? Write the names under the pictures.

1. Denise

Second Listening: What are the people like? Write at least two things about each person.

1. tall, friendly, ...

3. 

4. 

Ask your partner about a family member or a friend.
PREPARE

Describe one of the people below. (Think about hair, face, body, clothes.)

GET THE MAIN IDEAS

Play People Bingo. Listen. Who are the people? Check the pictures. If you get three in a row, Bingo! (You win.)

CD 1, Tracks 50-51

RESPOND TO THE IDEAS

Play People Bingo with a partner.
CASTING CALL

Work with a partner. The two of you want to make a movie. There are three steps:
• decide what kind of movie you want to make
• decide what you want the actors to look like
• get a studio to agree to make the movie

1. What kind of movie are you going to make? Check your choice.
   - [ ] Mystery
   - [ ] Comedy
   - [ ] Love story
   - [ ] Action
   - [ ] Animation
   - [ ] Drama
   - [ ] Horror
   - [ ] Science fiction
   - [ ] Documentary
   - [ ] Sports
   - [ ] Western
   - [ ] Other

2. What do you want the lead actors to look like? List the features for each actor, and then make a simple drawing.

<table>
<thead>
<tr>
<th>Lead Male Actor</th>
<th>Lead Female Actor</th>
</tr>
</thead>
<tbody>
<tr>
<td>hair:</td>
<td>hair:</td>
</tr>
<tr>
<td>eyes:</td>
<td>eyes:</td>
</tr>
<tr>
<td>body type:</td>
<td>body type:</td>
</tr>
<tr>
<td>clothes:</td>
<td>clothes:</td>
</tr>
<tr>
<td>accessories:</td>
<td>accessories:</td>
</tr>
</tbody>
</table>

OVERALL LOOK

3. Now work with another pair.
   Pair one:
   • Visit the movie studio.
   • Present your actors and your movie idea.
   
   Pair two: (You work for the movie studio.)
   • Decide if you like the actors. Make suggestions for changes.
   • Decide if you want to make the movie.
PART 1. Hearing the correct words.

Listen and write the missing words.

CD 1, Track 52

1. Hi, Tom. ______________ you doing?

2. Hello, ______________ Alicia Martin, ______________ Digicom.

3. Hi, how’s ______________?

4. I need a ______________ for all my books and papers.

5. I have a ______________ of the lake.

6. That ______________ looks great on you.

7. That’s a ______________ for you.
8. That jacket is too big. Try a different ____________.

9. Nice to meet you, Hana. Where are ____________?

10. You’re from Monaco. ____________?

11. It’s ____________ France.

12. What does Alice ____________ like?

13. She’s ____________ and has long ____________ hair.

14. What is she ____________?

15. She’s really ____________.
PART 2. Understanding conversations.

Listen to each conversation. Then circle the answers.

CD 1, Tracks 53-62

1. How is his job going?
   (a) His job is OK.
   (b) His job is good.
   (c) His job isn’t good.

2. How is her math class?
   (a) Her math class is easy.
   (b) Her math class is difficult.
   (c) Her classes are OK.

3. What is his new apartment like?
   (a) His apartment is close to school.
   (b) His apartment is big.
   (c) His apartment is close to work.

4. What does he like about his new place?
   (a) It has a great view.
   (b) It’s close to the city.
   (c) It’s near the mountains.

5. Does he like the slacks?
   (a) Yes, but they’re too small.
   (b) Yes, but they’re a strange color.
   (c) No, he doesn’t like them.
6. What does he think of the jeans?
   (a) The jeans are too small.
   (b) The jeans are too big.
   (c) The jeans are too short.

7. Where is she from?
   (a) She's from Sydney, Australia.
   (b) She's from Melbourne, Australia.
   (c) She's from London, England.

8. What do they talk about?
   (a) They talk about a magazine.
   (b) They talk about food.
   (c) They talk about the beach.

9. What's Denise like?
   (a) Denise is really friendly.
   (b) Denise is shy.
   (c) Denise is intelligent.

10. What's Grant like?
    (a) Grant is tall.
    (b) Grant is short.
    (c) Grant is chubby.
"What a nice family."

Look at the family tree. How are the people related to Emily? Write the words in the family tree.

- niece
- father/dad
- sister
- aunt
- brother
- husband
- grandfather
- nephew
- grandmother
- mother/mom
- cousin
- uncle
- brother-in-law

Now listen and check.

CD 1, Track 63

USEFUL EXPRESSIONS

We're really close.
We get along pretty well.
There are four people in my family.
There are five of us.
We live together.
These are all family pictures of Beth at different ages. What does she look like in each picture?

**First Listening:** Number the pictures and write Beth’s age.

CD 1, Tracks 64-70

1. Beth’s age
2. Beth’s age
3. Beth’s age
4. Beth’s age
5. Beth’s age
6. Beth’s age
7. Beth’s age

---

**Second Listening:** Where are they? Check the correct answer.

CD 1, Tracks 64-70

1. in the bedroom
2. at school
3. at their house
4. at her college
5. at their home
6. at Tiffany’s parents’ house

---

How did Beth change as she got older? How have you changed as you’ve gotten older?
Eva Stone is the host of a show called *World Encounters*. Today's show is about four families. Here are the countries Eva visited. Write the countries in the boxes.

Honduras  Australia  China  Nigeria

Now listen to *World Encounters*.

---

**GET THE MAIN IDEAS**

Write T (true) or F (false).

1. **The Martinez family**
   - __ They live on a ranch.
   - __ Doña Maria has three children.
   - __ Doña Maria is the head of the family.

2. **The Abbot family**
   - __ Glenn works in a bank.
   - __ Liz works at the Sydney Opera House.
   - __ Alex and Louise are in college.

3. **The Feng family**
   - __ Shing travels a lot.
   - __ Mee Jin works at home.
   - __ Mingmei is 9, and Yuan is 6.

4. **The Eze family**
   - __ Aisha is the father.
   - __ Nneka teaches at a high school.
   - __ The Ezes have three daughters.

---

**RESPOND TO THE IDEAS**

Is your family like the Martinez family, the Abbot family, the Feng family, or the Eze family? Why?
**WHAT IS YOUR FAMILY LIKE?**

1. Everyone’s family is different. What is your family like? Look at the chart. Read the questions. Write your answers under “Me.”

<table>
<thead>
<tr>
<th>Who in your family ...?</th>
<th>Me</th>
<th>Partner 1</th>
<th>Partner 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>watches a lot of TV?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>likes to cook?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is kind of messy?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is funny?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>likes to stay at home?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>likes to go out?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is good at telling stories?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>wears nice clothes?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>loves to go shopping?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is always busy?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is easy to get money from?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is the most fun to be around?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Talk to two classmates. Take turns asking questions. Fill in the chart.

3. Form groups. Tell your group two things you learned about each partner. Is anyone’s family like yours?
Warm Up

Match the pictures to the sentences.

1. __ Go straight.
2. __ Go down the street to Forest Street.
3. __ Take a right on Cascade Street.
4. __ Turn left on Walnut Street.
5. __ It's on the corner of Walnut and Forest.
6. __ The post office is across from the bank.
7. __ The bookstore is between the pet store and a hair salon.
8. __ The supermarket is next to the yoga center.
9. __ The café is opposite a dance club.
10. __ The stadium is near the park.

Now listen and check.
CD 1, Track 76

Think of a place (a shop, a park, a restaurant). Tell your partner how to get there from your school.

USEFUL EXPRESSIONS

How do you get to ... ?
I'm looking for ...
Excuse me. Where is ... ?
Sorry to bother you, but is there a ... close by?
How far is ... from here?
Look at the pictures. What are the people looking for?

First Listening: What is each person trying to find?

CD 1, Tracks 77-81

- ATM (cash machine)
- a bank
- a library
- a bookstore

- a restaurant
- a coffee shop
- a yoga center
- a gym

Second Listening: Where is each place?

CD 1, Tracks 77-81

1. ☑ about three blocks up
   ☐ in the next block up
   ☐ on Broad Street
   ☐ on Market Street

2. ☐ near the park
   ☐ near the supermarket
   ☐ on Sixth Street
   ☐ on Seventh Street

Act out one of the conversations with a partner.
Lisa and a friend are visiting Brian in San Francisco. They ask him for his opinion about places to see. Find the places on the map.

Now listen and follow the directions.

GET THE MAIN IDEAS
What does Brian say about each place?

Part 1  Ghirardelli Square
Part 2  Fisherman's Wharf
Part 3  Coit Tower

RESPOND TO THE IDEAS
What are the best places to visit in your city? Why?
WHERE IS IT?

1. Label the pictures with words from the box.

<table>
<thead>
<tr>
<th>place to eat</th>
<th>vending machine</th>
<th>water fountain</th>
</tr>
</thead>
<tbody>
<tr>
<td>laundromat</td>
<td>ATM</td>
<td>gas station</td>
</tr>
<tr>
<td>restroom</td>
<td>place to park</td>
<td>supermarket</td>
</tr>
</tbody>
</table>

2. Which location is the closest to your classroom? Which is the farthest? Rank the locations from 1–10. Write the numbers below the pictures.

Closest 1.................................................................10 Farthest

How far? ____  How far? ____  How far? ____

How far? ____  How far? ____  How far? ____

How far? ____  How far? ____  How far? ____

How far? ____  How far? ____  How far? ____

3. Pairwork. Give directions from your school to one of the places above. Have your partner guess the place. Take turns.
### Warm Up

**Write two jobs in each column. (Use your own opinions.)**

<table>
<thead>
<tr>
<th>helping people</th>
<th>talking to people</th>
<th>being creative</th>
</tr>
</thead>
<tbody>
<tr>
<td>video game programmer</td>
<td>personal trainer</td>
<td>bank teller</td>
</tr>
<tr>
<td>tour guide</td>
<td>sales representative</td>
<td>doctor</td>
</tr>
<tr>
<td>waiter</td>
<td>flight attendant</td>
<td>graphic designer</td>
</tr>
<tr>
<td>engineer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Now listen. Write the numbers you hear next to the jobs.**

**USEFUL EXPRESSIONS**

- I've always wanted to ...
- It's never boring.
- I get to ...
- I get tired of ...
- I like being ...
Listen Task

Look at the pictures. What do you think the jobs are?

First Listening: What does each person do?

CD 1, Tracks 87-91

1. Doctor
   - Nurse
2. Firefighter
   - EMT (Emergency Medical Technician)
3. English teacher
   - Math teacher
4. Computer programmer
   - Computer technician

Second Listening: Why do they like their jobs?

CD 1, Tracks 87-91

1. Likes to work at night
   - Loves to help mothers
2. Likes to teach students
   - Likes to work at night
3. Likes to hang out
   - Likes to help people
4. Likes to be creative
   - Likes to work alone

Choose one of these jobs. Say why it would be OR wouldn't be a good job for you.
PREPARE

What is the right job for you? One way to find out is to take a quiz. Before you take the quiz, check the phrases below that you think describe you.

I like to

- be with people
- be alone
- be in charge
- let people tell me what to do
- take risks
- be careful
- be active
- be creative

Now listen to the quiz and circle the answers that fit you best.

GET THE MAIN IDEAS

Make sure you circled the answers that fit you best.

WHICH JOB IS RIGHT FOR YOU?

1. a bright pink  b brown  c green
2. a stay home and read  b go snowboarding  c visit an art museum
3. a IM your friends  b go to a party  c play computer games
4. a a fluffy, white cat  b a snake  c a goldfish
5. a practice yoga  b go to a club with friends  c go to bed
6. a put it in the bank  b have a big party  c take an art class
7. a read all of the instructions  b just use it  c read a few instructions
8. a keep quiet  b say something  c just forget about it
9. a get angry  b call a friend to chat  c relax and hang out
10. a finish, then call her back  b talk to her as long as she needs to  c tell her not to worry

RESPOND TO THE IDEAS

Find your score.

Give yourself:

- 3 points for each "a"
- 2 points for each "b"
- 1 point for each "c"

Totals:

over 25 points You’re very goal oriented. You might want to work at a bank.
20–25 points You’re ambitious and creative. You would be a good sales representative.
under 20 points You like taking it easy. You could work as a computer technician.

Do you agree with your score? Compare with a partner.
GET A JOB

1. Take turns asking each other the following questions about the jobs below. Mark your partner's answers in the chart. Give reasons for your answers.

   Is this job interesting or boring?
   Is this job easy or hard?
   Is this job important or unimportant?

<table>
<thead>
<tr>
<th>Job</th>
<th>Interesting</th>
<th>Easy</th>
<th>Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Police officer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graphic designer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Airline pilot</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English teacher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bus driver</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business manager</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Musician</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Software engineer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tour guide</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yoga instructor</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Groupwork. What kind of person do you have to be to do each job? Use words from the box below or other words you know.

- warm
- friendly
- quiet
- intelligent
- creative
- interesting
- fun
- confident
- cool
- artistic
- helpful
- calm
Warm Up

Mike has a busy life. Listen and write the days for each activity.

CD 2, Track 1

<table>
<thead>
<tr>
<th>Activity</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Go to work:</td>
<td></td>
<td></td>
<td></td>
<td>Tuesday, Thursday, Saturday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Go to school:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Go to the gym:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Clean apartment:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Watch TV:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Hang out with friends:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>7. Go out with girlfriend:</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>8. Chat on the computer:</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

USEFUL EXPRESSIONS

What do you do on ... ?
What do you do in your free time?
How often do you ... ?
What are you up to on ... ?
I'm really busy.
Look at the pictures. What are these people doing?

First Listening: What activities are the speakers talking about?

CD 2, Tracks 2-6

1. starting a new job  
   learning to swim

2. watching a game  
   playing video games

3. buying books  
   working at a bookstore

4. getting in shape  
   training for a race

Second Listening: When do they do the activities?

CD 2, Tracks 2-6

1. Tuesday  
   Thursday

2. Sunday  
   Monday

3. Sunday  
   Monday

4. Thursday afternoon  
   Thursday night

Do you do any of these activities? Tell your partner.
PREPARE

Here are some things Celia usually does.
Complete each phrase.

boyfriend  work  gym
friend  groceries  hair cut
doctor's appointment

go to ____________

buys ____________
go to the ____________
go out with her ____________

gets her ____________
calls her ____________
makes a ____________

Now listen and check.

GET THE MAIN IDEAS

Write the activities.

Monday  _________________  Friday  _________________

Tuesday  _________________  Saturday  _________________

Wednesday  _________________  Sunday  _________________

Thursday  _________________

RESPOND TO THE IDEAS

Are you similar to Celia? If “yes,” how are you similar? If “no,” how are you different?
Interaction Link

WHAT DO YOU DO?
1. Ask your classmates the questions below. Write their names in the boxes.

Do you ...

get up before 6:00 a.m.? [ ]
work at night? [ ]
watch TV after midnight? [ ]
like to go dancing? [ ]
sleep late on the weekend? [ ]
go to bed before 11:00 p.m.? [ ]
eat dinner before 8:00 p.m.? [ ]
take two showers a day? [ ]
cook your own meals? [ ]
arrive late for class or work? [ ]
go to the movies by yourself? [ ]

2. Get in groups and compare answers. Which two people in the class are the most similar? Which are the most different? Any surprises?
Warm Up

Read the brochure. Write the missing words.

boat  foot  taxi
bus  horseback  train
flight  plane
fly  swim

1. You’ll start your week down under in Sydney, where you’ll see the famous Sydney Opera House. You can ride the Sydney CityRail _train_ or take a ________ to all the popular sights.

2. From Sydney, you’ll ___________ north to Kununurra for a wildlife safari. You’ll go down the Ord River by ___________ and camp on the shores of Lake Argyle. Watch out for those crocodiles!

3. Next up is a two-day trip by air-conditioned _________ to the middle of the Outback, where you’ll see Uluru. If you’d like, you can rent a horse and explore the desert on _________. Or, if you’re up to it, you can explore by _____________.

4. After that, you’ll go by ___________ to the coast, where you’ll see the Great Barrier Reef in a canoe. If you’re adventurous, you can get in the water and ___________ with the jellyfish.

5. After a short ___________ back to Sydney, you’ll be on your way back home.

CD 2, Track 9

Tell a partner about an interesting trip you took.

USEFUL EXPRESSIONS

Where did you go?
How was your trip?
Did you have fun?
How was ...?
What did you like about it?
Listening Task

Look at the pictures. What are some popular travel spots to go to?

First Listening: What do the speakers remember about their trips? (Check more than one answer.)

- the beaches
- the sunsets
- the weather
- the wildlife
- the people

Second Listening: Write T (true) or F (false).

1. She stayed for ten days.  
   - She went surfing.  
   - She rented a motorcycle.

2. It's dry there.  
   - She saw a jaguar.  
   - She was afraid.

There are ecotours to many places like the Pantanal or Costa Rica. Would you like to do this kind of nature travel?
Real World Listening

PREPARE

Jason Lewis is an adventurer from England. He is traveling around the world by “human power.” Look at the pictures. Write the form of transportation in the boxes.

- pedal boat
- bicycle
- inline skates
- kayak

GET THE MAIN IDEAS

Listen to Part 1 again. Write the correct information.

CD 2, Track 14

- England to Portugal
- Portugal to Florida
- Florida to San Francisco

运输方式
天数横渡大西洋
运输方式
天数从旧金山到澳大利亚
运输方式

RESPOND TO THE IDEAS

Now listen to Part 2 again. What has Jason learned on his trip?

CD 2, Track 15

Do you have a dream? What is it?
TAKE A TRIP!

1. Work alone. Write the words and phrases in the chart.

<table>
<thead>
<tr>
<th>Transportation</th>
<th>Lodging</th>
<th>Highlight</th>
</tr>
</thead>
<tbody>
<tr>
<td>bus</td>
<td>guest house</td>
<td>visit a museum</td>
</tr>
<tr>
<td>hotel</td>
<td>go hiking</td>
<td>train</td>
</tr>
<tr>
<td>car</td>
<td>attend a festival</td>
<td>go shopping</td>
</tr>
<tr>
<td>campsite</td>
<td>try local foods</td>
<td>take photos</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Plan a trip around the world in pairs or groups. Include a lot of details in your plan!

Part 1
- From: ___________________________ To: ___________________________
- Transportation
- Lodging
- Highlight

Part 2
- From: ___________________________ To: ___________________________
- Transportation
- Lodging
- Highlight

Part 3
- From: ___________________________ To: ___________________________
- Transportation
- Lodging
- Highlight

Part 4
- From: ___________________________ To: ___________________________
- Transportation
- Lodging
- Highlight
PART 1. Hearing the correct words.

Listen and write the missing words.

CD 2, Track 16

1. Masa is my ____________. We got married in Japan in 1999.

2. This is Jackie, my niece. She’s my older brother Tom’s ____________.

3. Turn ____________ on Walnut Street.

4. It’s on the ____________ of Walnut and First Street.

5. The hospital is ____________ from the shopping center.

6. I’m an ER doctor. In the ____________ we get a lot of sick people and a lot of unusual accidents, so it’s never boring!

7. It’s a lot of fun being a tour ____________. I meet people from all over, and tourists are usually a pretty happy bunch of people.
8. Dinnertime is stressful in my job. I’m a _____________. You have to get food to your customers really fast. I work at a good restaurant, though, so the tips are great!

9. I love being a graphic designer. I design all kinds of things, including websites and logos for companies. I like my job because I can be ______________.

10. I go to work on Mondays, and Wednesdays, and Fridays. It’s only _____________, but I make pretty good money.

11. On ______________ I clean my apartment. It’s not fun, but I have to. I live with three other people, and our apartment gets very messy.

12. I don’t have a lot of time to watch TV. Sunday ______________ are about the only time I do it. There’s a talent show I really like.

13. You can ______________ a taxi to any place. The taxi ______________ is usually pretty cheap.

14. I usually fly to Los Angeles. It’s only a short ______________.

15. Let’s go by ______________. It’s not very far, and we need the exercise.
PART 2. Understanding conversations.

Listen to each conversation. Then circle the answers.

CD 2, Tracks 17-26

1. Where is the ATM?
   (a) The ATM is next to the bank.
   (b) The ATM is next to the bookstore.
   (c) The bookstore is next to the bank.

2. Where is the Yoga Center?
   (a) The Yoga Center is on Seventh Street.
   (b) The Yoga Center is on Seventeenth Street.
   (c) The Yoga Center is next to a Chinese restaurant.

3. How far is Ghirardelli Square?
   (a) Ghirardelli Square is really far.
   (b) Ghirardelli Square is kind of far.
   (c) Ghirardelli Square is really close.

4. What does Tim do?
   (a) Tim is an engineer.
   (b) Tim is a student.
   (c) Tim is a teacher.

5. How is the job?
   (a) The job is lonely.
   (b) The job is boring.
   (c) The job is exciting.
6. How is the job?
   (a) The job is stressful.
   (b) The job is fun.
   (c) The job takes a lot of time.

7. What might they do?
   (a) They might go to work together.
   (b) They might go to class together.
   (c) They might go to the gym together.

8. Where is the Pantanal?
   (a) The Pantanal is in São Paulo.
   (b) The Pantanal is in Brazil.
   (c) The Pantanal is near Rio de Janeiro.

9. Where did the trip start?
   (a) The trip started in England.
   (b) The trip started in the United States.
   (c) The trip started in Singapore.

10. How did Jason cross the United States?
    (a) He crossed the United States in a car.
    (b) He crossed the United States in a boat.
    (c) He crossed the United States on inline skates.
**Warm Up**

What do different people say about money? Write the missing words.

<table>
<thead>
<tr>
<th>bargain</th>
<th>money</th>
<th>expensive</th>
<th>borrow</th>
</tr>
</thead>
<tbody>
<tr>
<td>earn</td>
<td>cheap</td>
<td>save</td>
<td>debt</td>
</tr>
<tr>
<td>sale</td>
<td>afford</td>
<td>set aside</td>
<td>lend</td>
</tr>
</tbody>
</table>

1. I run out of **money** almost every month. I don’t know how it happens.
2. I want to buy a new car, but I can’t **afford** it. I just don’t make enough money.
3. I need $70 for a new pair of jeans. I wonder if my mom will **lend** it to me.
4. These shoes are only $25. That is such a **bargain**.
5. You paid $500 for a jacket? Are you crazy? That’s way too **expensive**!
6. I need to **save** some money. I’m spending too much.
7. My brother wants to **borrow** $10 from me. He never has any money.
8. This dress is so **cheap**. It’s only $30. I have to buy it!
9. I got an incredible deal on this cool phone. It was on **sale**. Check it out.
10. I’m always in **debt**. I need to stop using my credit cards all the time.
11. I **earn** a lot at my job. The tips are great!
12. I want to **afford** some money each month so I can take a trip next summer.

**USEFUL EXPRESSIONS**

- How much does ... cost?
- How much is ...?
- How much do you spend on ...?
- That’s a great deal.
- I can’t afford it.

**How much money do you spend in a day?**

In a month? Is it too much?
Look at the pictures. What money problems are they talking about?

First Listening: What do the people want to spend money on?

CD 2, Tracks 28-32

1. a trip  ✔ a car
2. a new house  a trip
3. clothes for a trip  clothes for a job
4. a wedding  a honeymoon

Second Listening: How much do they need?

CD 2, Tracks 28-32

1.  ✔ $12,000
2.  $2,000  $3,000
3. $400  $500
4.  $13,000  $30,000

What do you do to save money?
PREPARE

Sarah is trying to save money. She decides to keep track of what she spends every day. These are some of Sarah's activities. Which activities cost money? (Write $.) Which activities are free? (Write 0.)

- go out to lunch
- IM her friends
- send photos on her phone
- buy a newspaper
- watch TV
- do yoga
- walk from the train station
- get coffee
- cook dinner

Now listen to what Sarah does one day.

GET THE MAIN IDEAS

What does Sarah buy? How much does she spend? Check your answers.

<table>
<thead>
<tr>
<th>TIME</th>
<th>SARAH’S ACTIVITIES</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM</td>
<td>Sarah is at her favorite coffee shop. She buys coffee and a muffin.</td>
<td>$4.79</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$4.75</td>
</tr>
<tr>
<td>7:30 AM</td>
<td>Sarah is at the train station. She buys a round-trip ticket.</td>
<td>$5.50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$5.15</td>
</tr>
<tr>
<td>12:30 PM</td>
<td>Sarah goes to lunch. She orders soup and a salad.</td>
<td>$6.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$5.00</td>
</tr>
<tr>
<td>7:30 PM</td>
<td>Sarah goes to the movie theater. She buys a ticket for the 8 o’clock show.</td>
<td>$10.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$11.00</td>
</tr>
<tr>
<td>9:30 PM</td>
<td>Sarah takes a taxi. She is going to 56th and Broadway.</td>
<td>$16.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$20.00</td>
</tr>
</tbody>
</table>

After Sarah got home, she added up the total. What did she spend? TOTAL: $__________

RESPOND TO THE IDEAS

Do you spend more or less than Sarah? Compare with a partner.
SAVING AND SPENDING

1. What do you do when you have a lot of money? What do you do when you don’t? Fill in the chart.

<table>
<thead>
<tr>
<th></th>
<th>Most expensive</th>
<th>Cheapest</th>
</tr>
</thead>
<tbody>
<tr>
<td>transportation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>coffee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>clothing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a one-week vacation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a gift for someone special</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a night out</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a haircut</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a music club</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Work with a partner. Do you have the same ideas?

3. Work in a group. Decide on the cheapest and most expensive options.
Write the missing words.

clubbing  let's go  feel like  want to  sound
quiet  to  going on  free  into

1. I ________ going out tonight. Let's go somewhere fun.
2. I want to dance. How about going ________ tonight?
3. What are you up ________ this weekend? I'm in the mood to go hear some music.
4. I'm tired. I feel like going somewhere ________ tonight.
5. Are you ________ Saturday night? Let's have some fun after our exams are over.
6. I need to take a break from studying. ________ hang out somewhere.
7. I'm not really ________ shopping. I'm up for a movie or something, though.
8. Are you busy Sunday? How does the beach ________ to you?
9. Do you have anything ________ this Friday night? I'm having a party.
10. Do you ________ get together tomorrow? It's my day off.

Now listen and check.
CD 2, Track 35

Think of something to do with your partner.

USEFUL EXPRESSIONS
What do you think about a movie? How about going to karaoke?
What about ordering a pizza? Let's hang out at a coffee shop.
What are you up for tonight?
Look at the pictures. What do you think they like to do for fun?

**First Listening:** What do they decide to do?

- CD 2, Tracks 36-40

1. Go to dinner
   - Have some coffee
2. Study together
   - Take a break
3. Go to a party
   - Go dancing
4. Go to a comedy club
   - Go to a movie festival

**Second Listening:** What do they say?

- CD 2, Tracks 36-40

1. ☑ "I guess I can do that."
   - "Sure, I'll do that."
2. ☐ "I have to leave soon."
   - "I can't stay long."
3. ☐ "I guess I'm up for that."
   - "I'd like to try that."
4. ☐ "OK, you win."
   - "OK, I'll do it."

How do you and your friends decide what to do?
PREPARE

Sofia, Kaitlin, and Emi are talking about what they like to do for fun. What do you think they will mention?

☐ go shopping  ☐ be with friends  ☐ go to movies
☐ chat online  ☐ sing karaoke  ☐ play video games
☐ go dancing  ☐ go to clubs

Now listen and check.

GET THE MAIN IDEAS

Listen again. Check the things they like to do.

Sofia
☐ go to the movies  ☐ play sports  ☐ study  ☐ watch TV  ☐ hang out

Kaitlin
☐ go to the beach  ☐ study  ☐ go to the mall  ☐ work at a café  ☐ play sports

Emi
☐ go shopping  ☐ go to the movies  ☐ sing karaoke  ☐ study  ☐ go dancing

RESPOND TO THE IDEAS

Do you agree with Sofia that “it’s the same everywhere”? What do you like to do with your friends?
1. You are the concierge for a major hotel in your city. The people below are in your city for the weekend. What do you recommend they do? Write two activities for each group.

### Recently Married Couple
1. 
2. 

### Business Woman
1. 
2. 

### High School Students
1. 
2. 

### Airline Flight Crew
1. 
2. 

### Family of Four
1. 
2. 

### College Graduates
1. 
2. 

2. Pairwork. Of the activities you planned, which one do you like the best? What group would be the most (or least) fun to hang out with? Tell your partner.
Warm Up

Look at the pictures and unscramble the words.

1. zapiz
   - PIZZA

2. stoopate

3. snabe & icro

4. knicech

5. gesg

6. aspat

7. ladas

8. merna

9. doblett arwet

10. geryne krind

11. burmeargh & nerfch risef

12. posu

13. spich

14. clespik

15. usish

16. eschee

Now listen and check.

USEFUL EXPRESSIONS

I'd like a bottle of water.
My favorite food is pizza.
That tastes good.
This is delicious.
She makes the best pasta.

What do you usually eat for lunch?
What's your favorite snack?
Tell your partner.
Look at the pictures. What are the people eating?

First Listening: Write + for the things the speakers like and - for the things they don't like.

1. + rice and vegetables
   - a hamburger
   - shrimp

2. - chicken soup
   + vegetable soup
   - noodle soup

3. - potatoes
   - salad
   - cucumbers

4. - pizza
   + pasta
   - bread

Second Listening: Why doesn't the speaker like one of the foods?

1. - it's too salty
   + it's too heavy
   - it's too greasy

2. - the color
   + the smell
   - the taste

3. - how it tastes
   - how it looks
   - how it feels

4. - too much tomato
   - too much cheese
   + too much meat

What are your favorite fast foods?
Enrico has a cooking show. Today he is teaching us to make pizza. What will he tell us to do? Order the steps 1-5.

- Add the toppings
- Spread the sauce
- Bake the pizza
- Prepare the dough
- Enjoy it with friends

Now listen and check.

The dough
- Cover the dough
- Mix the dough
- Wait an hour
- Stretch into a big circle

The sauce
- Spread the sauce
- Choose a sauce
- Spread some oil

The toppings
- Put oil on the toppings
- Choose your toppings
- Sprinkle toppings on the pizza
- Bake the pizza

What kind of pizza would you like to try?
FOOD HABITS

1. Work alone. Read the questions in the survey. Check “Yes” or “No.” If you answer “Yes,” complete the sentence.

   1. Do you eat breakfast?
      □ No, I don’t.
      □ Yes, I usually have ________________.

   2. Do you eat lunch?
      □ No, I don’t.
      □ Yes, I usually have ________________.

   3. Do you like fruit?
      □ No, I don’t.
      □ Yes, I do. My favorite fruit is ________________.

   4. Do you eat snacks?
      □ No, I don’t.
      □ Yes, I do. I like ________________.

   5. Do you have a favorite food?
      □ No, I don’t.
      □ Yes, I do. It’s ________________.

   6. Is there any food you don’t like and won’t eat?
      □ No, there isn’t.
      □ Yes, there is. It’s ________________.

   7. Do you have a favorite restaurant?
      □ No, I don’t.
      □ Yes, I do. It’s ________________. (name of restaurant)

   8. Do you know how to cook anything?
      □ No, I don’t.
      □ Yes, I can make ________________.
      You need to use ________________, ________________, ________________.
      The steps are ________________, ________________, ________________.

2. Ask your partner the questions. Have him or her give reasons for the answers. If your partner answers “Yes” to 8, ask him or her to tell you how to make it.
What health problem does each person have? Write the missing words and phrases.

1. What's the matter? You look awful. I have a bad ___stomachache__. My stomach's been upset all morning.

2. What's wrong? I have an __________. My ear is killing me.

3. How's your cold? A lot better. I still have a __________ and a __________, though.

4. Did that medicine help your __________? No, not really. I feel like my head's going to split.

5. Are you OK? I have a terrible __________. It hurts to move.

6. What's up? You look tired. I'm really tense. I'm so __________ about my classes.

Now listen and check.
Look at the pictures. What's wrong with the people?

**First Listening:**
What is the problem?

1. □ a headache
   □ a cold
   ✓ a sore throat

2. □ a fever
   □ a backache
   □ a stomachache

3. □ stress
   □ a sore throat
   □ sore muscles

**Second Listening:**
What does the friend say to do?

1. □ have some soup
   ✓ drink some tea

2. □ take some pain pills
   □ take a hot bath

3. □ get a massage
   □ take a walk in the park

Your friend has a bad cold. What do you tell your friend to do?
PREPARE

Dr. Helen Monroe works at a student health clinic. Students visit her about their health problems. Check the problems you think students talk to her about.

- fever
- stomachache
- homework
- stress
- allergy
- flu
- roommates
- headache
- sore throat

Now listen and check.

CD 2, Tracks 61-63

GET THE MAIN IDEAS

What is the problem? What does she say to do? Check your answers.

Part 1

What is the problem?
- a fever
- a headache

What does she say to do?
- go to bed earlier
- drink less coffee
- drink more water
- eat less at lunch

Part 2

What is the problem?
- an allergy
- a cold

What does she say to do?
- drink tea and juice
- eat more
- rest
- drink lots of water

RESPOND TO THE IDEAS

Have you had any of these health problems? What did you do?
**WHAT DO YOU TAKE FOR THAT?**

1. Ask a partner these questions.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Do you usually take modern medicine for this?</th>
<th>What is a good traditional remedy for this?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headache</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Toothache</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Burn</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Rash</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Cut</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Cold</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Fever</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Sore throat</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Stomachache</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Hangover</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
</tbody>
</table>

2. Groupwork. Compare your charts. Share ideas on what to do for these problems.
Read what different people say about their hometowns. What do they like (+)? What do they dislike (-)?

1. There are some good restaurants.
2. There isn't good public transportation.
3. There's a lot of things to do.
4. The schools aren't very good.
5. There's a lot of nature. We have some beautiful parks.
6. It's very safe. There isn't much crime.
7. It's too crowded. The traffic's pretty bad.
8. It's not very clean. There's too much pollution.
9. The shopping is great. There are so many stores to choose from.
10. There's a great mix of old and modern buildings.
11. There's always something happening.
12. The people are really friendly.

Now listen and check.

USEFUL EXPRESSIONS
What do you like about ... ?
What do you like about living in ... ?
Is there anything you don't like?
There's a lot to do there.
There's always something happening.
Look at the pictures. What looks interesting in these cities?

First Listening: What does each speaker like about the city?

CD 2, Tracks 65-69

1. Vancouver, Canada
   - the people
   - the music
   - the weather

2. Mexico City, Mexico
   - the shopping
   - the art and culture
   - the food
   - the people

3. Rio, Brazil
   - the people
   - the weather
   - the music

4. London, England
   - the people
   - the food
   - the weather
   - the music

Second Listening: Which season does the speaker talk about?
(spring, summer, fall, winter)

CD 2, Tracks 65-69

1. winter

2. [blank]

3. [blank]

4. [blank]

What's your favorite season where you live? What do you like about it?
PREPARE

Three students are talking about studying abroad. What do you think they will mention?

☐ the weather
☐ the shopping
☐ the cultural events
☐ the people
☐ the parks
☐ the buildings

Now listen and check.

GET THE MAIN IDEAS

Write T (true) or F (false) next to each statement.

CD 2, Tracks 70-73

Seri
- “I felt very safe.”
- “The weather wasn’t bad.”
- “I made friends from all over the world.”
- “The public transportation was pretty bad.”
- “I didn’t like Central Park.”

Pieter
- “It’s really relaxed there.”
- “There are a lot of nice places to hang out.”
- “There aren’t many parks.”
- “It was way too hot.”
- “It was really dangerous.”

Carla
- “The weather isn’t great.”
- “The festivals were boring.”
- “There are so many wonderful old buildings.”
- “People helped me when I got lost.”
- “It’s easy to get around.”

RESPOND TO THE IDEAS

Which of the three cities would you like to go to?
THE BEST CITY FOR ...

1. Work alone. Answer these questions.

<table>
<thead>
<tr>
<th>What is the ...</th>
<th>in your country?</th>
<th>in the world?</th>
</tr>
</thead>
<tbody>
<tr>
<td>biggest city</td>
<td></td>
<td></td>
</tr>
<tr>
<td>most beautiful city</td>
<td></td>
<td></td>
</tr>
<tr>
<td>oldest city</td>
<td></td>
<td></td>
</tr>
<tr>
<td>most expensive city</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cheapest city</td>
<td></td>
<td></td>
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<tr>
<td>best city to work in</td>
<td></td>
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<tr>
<td>best city to raise a family in</td>
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<tr>
<td>best city for nightlife</td>
<td></td>
<td></td>
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<tr>
<td>best city for public transportation</td>
<td></td>
<td></td>
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<tr>
<td>best city to meet foreign people</td>
<td></td>
<td></td>
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<tr>
<td>best place to eat great food</td>
<td></td>
<td></td>
</tr>
<tr>
<td>best place to see a sporting event</td>
<td></td>
<td></td>
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<tr>
<td>best place for affordable housing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>best city to retire in</td>
<td></td>
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</tr>
</tbody>
</table>

2. Share your answers with a partner. See if you agree or disagree.

PART 1. Hearing the correct words.

Listen and write the missing words.
CD 2, Track 74

1. I need ____________ dollars for a new jacket. I wonder if my dad will lend it to me.

2. These shoes are only $25. That's such a ____________.

3. You ____________ $200 for a pair of jeans? Are you crazy? That's way too expensive!

4. Are you ____________ Saturday night? Let's have some fun after our exams are over.

5. I need to take a break from studying. Let's go ____________ somewhere.

6. I'm not really ____________ shopping. I'm up for a movie or something, though.

7. Pasta is so easy to make. You just ____________ the pasta and dump some sauce on top.
8. I like fruit salad because it's ____________.

9. I eat a lot of ramen. It's ____________ and ____________.

10. I have a bad stomachache. My stomach's been ____________ all morning.

11. I have a terrible backache. It ____________ to move.

12. I'm really tense. I'm so ____________ about my classes.

13. In my hometown, there are some good ____________, especially Italian.

14. In my hometown, there isn't good public ____________.
   The buses are always ____________.

15. In my hometown, there's a good mix of old and modern ____________.
PART 2. Understanding conversations.

Listen to each conversation. Then circle the answers.

CD 2, Tracks 75-84

1. What does he want to save money for?
   (a) A trip to Europe.
   (b) A trip to Spain.
   (c) Plane tickets to Europe.

2. Why does she need to buy new clothes?
   (a) She doesn’t like her old clothes.
   (b) She likes shopping.
   (c) She got a new job.

3. What does she want to do?
   (a) She doesn’t want to do anything.
   (b) She wants to stay home.
   (c) She wants to stay out late.

4. Where are they going to meet?
   (a) At a coffee shop.
   (b) At a restaurant.
   (c) At the library.

5. Why doesn’t she like hamburgers?
   (a) Hamburgers are too light.
   (b) Hamburgers are too simple.
   (c) Hamburgers are too heavy.
6. What does his grandmother do?
   (a) His grandmother makes delicious pasta.
   (b) His grandmother makes delicious pizza.
   (c) His grandmother eats a lot.

7. What did Sandy do?
   (a) Sandy hurt her foot.
   (b) Sandy hurt her leg.
   (c) Sandy hurt her back.

8. What’s wrong with Ramon?
   (a) Ramon has a sore throat.
   (b) Ramon has a stomachache.
   (c) Ramon has a cough.

9. What does he think of Canadians?
   (a) Canadians are unfriendly.
   (b) Canadians are friendly.
   (c) Canadians are very cold.

10. What is the summer like in Rio?
    (a) The summer in Rio is cold.
    (b) The summer in Rio is hot.
    (c) The summer in Rio is warm.
Listen to the conversations. Write the missing words.

Self-Study CD, Track 2

Part 1

**Tomas:** Hey, Eddie! How's it going?

**Eddie:** Not bad. How are you ________?

**Tomas:** Pretty good.

**Eddie:** So how was your summer?

**Tomas:** Mm, it was all right.

**Eddie:** Cool.

**Tomas:** Hey, where are you living this year?

**Eddie:** Oh, I got an ________ with some friends.

**Tomas:** Nice.

**Eddie:** What ________ you? Where are you living?

**Tomas:** Eh, I'm in the dorms again.

**Eddie:** Dorms. That's not too bad.

**Tomas:** No, it works.

Part 2

**Tomas:** Hey, how's it going?

**Yuki:** Oh, ________. You're in this class too?

**Tomas:** Yeah.

**Yuki:** Do you think it's going to be hard?

**Tomas:** Hmm. I don't know. I ________ not.

**Yuki:** Yeah, me too.

**Tomas:** So ...

**Yuki:** Oh, here he ________.

**Tomas:** Who?

**Yuki:** The teacher.

**Tomas:** Oh, well, talk to you later, OK?

Part 3

**Tomas:** Um, Dr. Collins?

**Dr. Collins:** Yes? Can I help you with ________?

**Tomas:** Um, yes. Um, is there, um. Do you have room in your psychology class?

**Dr. Collins:** Hmm. Psychology. Which class?

**Tomas:** The one on Monday and Wednesday. 10 to 11.

**Dr. Collins:** Psychology 103. Hmm. Yes, I think I have ________ in that one. You're in luck.

**Tomas:** Oh, great. I want to add the class. Can you ________ this?

**Dr. Collins:** Sure. There you go.

**Tomas:** Thanks, Dr. Collins.

**Dr. Collins:** You're welcome. I'll ________ you on Wednesday.

**BONUS QUESTION**

Do you think Tomas and Yuki will talk after class? Write their conversation.
Listen to the conversations. Write the missing words.

Self-Study CD, Track 4

Part 1
Ronda: OK, Tim, I found two ________ apartments that look pretty good. Can you take a look?
Tim: OK, show me.
Ronda: Here, look. This one is on York Drive, $950 a month, ________.
Tim: Hmm. $950? I like this one.
Ronda: So here’s the inside, and a big kitchen, new ________, big fridge, new gas stove.
Tim: Hmm, I like that.
Ronda: OK, it also says there’s one bedroom, and that it comes with a king-size bed. And there’s a new sofa in the living room.
Tim: New sofa, that’s good. Nice. What else?
Ronda: Wood ________. No carpets.
Tim: Mm, that’s good, I think.
Ronda: Yeah. Oh, here’s the map. The ________ is kind of weird. Look, it’s on a really busy street.
Tim: I don’t know.
Ronda: Yeah, it’d be noisy.

Part 2
Ronda: So, here’s the other apartment. This one’s on Garden Street, $850 a month.
Tim: That’s ________. Garden Street. That’s a good location, near the lake. What’s it like?
Ronda: One bedroom. It looks small.
Tim: Furnished?
Ronda: Yes. Looks like there’s a big couch and a table in the ________ room.
Tim: What else?
Ronda: Um, the bed’s kind of small.
Tim: Yeah, looks like it.
Ronda: Ah. Here’s a shot of the _________.
Tim: Ooh, kind of small for both of us, don’t you think?
Ronda: Hmm, and that bathtub is kind of old. You know I like to take baths.
Tim: Yeah, I know you do.
Ronda: And—ouch! The kitchen looks tiny.
Tim: And kind of old appliances. Not so good for cooking.
Ronda: Yeah, but it’s got a little ________ table and two chairs.
Tim: That’s all we need, really.
Ronda: Yeah, it’s kind of cute. What else?
Tim: Oh, here’s the living room, new carpet, and it’s got a lot of windows, and this says there’s a nice _________.
Ronda: Hmm ...

BONUS QUESTION
What do Tim and Ronda decide to do? Write the rest of their conversation.
Listen to the conversation. Write the missing words.

Self-Study CD, Track 6

Jake: Tell me, what do people wear at clubs in your country?
Jenny: You mean dance clubs?
Jake: Yeah, what do young people wear?
Jenny: These days, kids want to be ________.
Jake: Sexy? What do you mean?
Jenny: I mean, like wearing a tank top, a top that shows a lot of your skin.
Jake: OK, showing a lot of skin. That's sexy, huh?
Jenny: Yeah.
Jake: What about guys? What do guys usually wear?
Jenny: Guys? They wear casual cargo pants and maybe a polo shirt.
Jake: A polo shirt?
Jenny: Or maybe a cool T-shirt. Some kind of cool ________ on it.
Jake: OK, do girls wear cargo pants, too?
Jenny: No, no, never. Girls like short ________, or jeans, and of course high heels.
Jake: High heels! Aren't high heels hard to dance in?
Jenny: They are actually, but we look so much better with high heels on. We look taller. That's good.
Jake: How about guys? What kind of shoes do they wear?
Jenny: Usually ________.
Jake: Well, how about jewelry? Do you wear any kind of jewelry, or ________, necklaces?
Jenny: I personally don't wear a necklace, but lots of people do. I always wear ________.
Big hoops. Silver ones. Those look really pretty at the clubs. Very ________.
Jake: How about makeup?
Jenny: Oh, of course. Makeup is really important, too.
Jake: Ah, I see.
Jenny: Like makeup for eyelashes. You want to have a really strong ________ for your eyes.
Jake: ________?
Jenny: Definitely. Shiny lip-gloss looks good in the lights, you know.
Jake: Do guys wear makeup too?
Jenny: I don't think so. Not at the clubs I go to. But they wear _________. Or how do you say it?
Jake: Uh, cologne.
Jenny: Yeah, cologne. I actually like it when guys wear cologne.
Jake: Well, it sounds like you have a lot of fun at the clubs.
Jenny: Oh, yeah. It's a lot of fun. Dressing up, meeting people, talking, laughing, dancing.

BONUS QUESTION

What do you think Jenny wears to school? Write the conversation.
Listen to the conversations. Write the missing words.

**Part 1**

Rachel: Hi. Is this seat taken?
Hiro: No, it's free.
Rachel: Thanks.
Hiro: Oh, you’re from the ________?
Rachel: Yes, I’m from San Francisco.
Hiro: Ah, I love San Francisco.
Rachel: Are you ________?
Hiro: No, I'm Japanese, but I lived in the States before.
Rachel: You’re Japanese then?
Hiro: Right.
Rachel: What part of Japan are you from?
Hiro: I’m from Kyushu in ________ Japan.
Rachel: I learned this one expression in Japanese. Yoroshiku. How’s my pronunciation?
Hiro: Um, not bad.

**Part 2**

Rachel: Excuse me. Do you know which stop is for the Tower of London?
Miguel: Sorry. Sorry. I don’t. I’m just a ________ here.
Rachel: Oh, I’m visiting, too.
Miguel: I can get my ________. Hang on. Tower of London. That’s the next stop, Tower Hill.
Rachel: Thanks.
Miguel: So you’re from the States.
Rachel: Yes, San Francisco. How about you?
Miguel: I’m ________. I’m from Monterrey.
Rachel: Oh, cool. Well, how do you like London?
Miguel: It’s great. Oh, here’s your stop.
Rachel: Thanks. See you.

**Part 3**

Rachel: Excuse me. Excuse me. You dropped your map.
Silvia: Oh, oh. Thank you.
Rachel: Are you a ________, too?
Silvia: Yes, I am. I’m from ________.
Rachel: Oh, interesting. Are you from ________?
Silvia: No, I’m from ________.
Rachel: Oh, I see. And are you going to visit the Tower of London?
Silvia: Yes, I am. Come on. Let’s walk together.
Rachel: What do you think of London so far?
Silvia: I think it is fabulous.

**BONUS QUESTION**

What do you think Rachel and Silvia talk about while they walk around London?
Write the conversation.
Hello, everyone, and welcome to People Bingo. I’m your host, Cliff Parker. Here’s how the game works. I give the clues, you guess the _________. Make an X on the square, and if you get three in a _________, that’s Bingo! And you win the game. Are you ready? Well, ready or not, it’s time to start People Bingo! Let’s begin.

First, this person is tall and ________ and is wearing ________ and a T-shirt. The T-shirt is white with blue _________. And she has very long hair.

Next, this person has short, dark hair and is wearing a pair of white shorts, and he has on a blue _________ shirt with flowers on it.

Next, this person has _________ dark hair, and she’s wearing a black _________ and a white sweater over it.

Next, this person has blond hair and is wearing jeans, and he’s also wearing a white sweater.

Next, this person is wearing _________ jeans and a red T-shirt. He’s also wearing a _________ cap.

And we have a winner. Congratulations!

**BONUS QUESTION**

Write the script for round number two.
Hi, everyone. This is Eva Stone of *World Encounters*. Today's world encounter is world families. Let's go around the world and look at some different families.

Meet the Martinez family. They're from Honduras, in Central America. They live on a cattle ranch in the countryside. There are five people living at the ranch. Doña Maria is the mother and the head of the family. She has a son named Miguel. He lives on the ranch with his ______, Maria. Miguel and Maria have a son named Carlos, who's 12, and a daughter, Gabriella, who is 8. Doña Maria also has two other ______.

Meet the Abbot family. They're from Sydney, Australia. There are five ______ in their family: the father, Glenn, the mother, Liz, their older daughter, Beth, the son, Alex, and the ______ daughter, Louise. Glenn works at a bank in downtown Sydney. Liz runs a little café near the Sydney Opera House. Alex and Louise are in high school. They love to surf, and there are so many great beaches near Sydney! Here are the Abbots, with Glenn’s ______, Daniel and Ruth, and his aunt Greta.

Meet the Feng family. They live in Shanghai, China, in a high-rise building, in Puxi, along the Yangzi River. Shing, the ______, works for a trading company. He's very busy. He travels a lot to Singapore, Hong Kong, and other Asian cities. Mee Jin, the ______, works at home. She has a ______ office and does design work for a textile company. The F engs have two children, Yuan, who's 9, and Mingmei, who’s 6.

Meet the Eze family. They're from Nigeria. There are many people in their ______ family, but this is the ______ family that lives together in Lagos. The father is Chuka. He is a doctor at a hospital. The mother is Nneka. She is a teacher at the high school nearby. They have two ______. Chizoba. She is 14 years old. And Aisha. She's 12. They are both students.

Well, thanks for joining us today. If you have an idea for *World Encounters*, please e-mail us.

**BONUS QUESTION**

What would Eva Stone say about your family? Write the script.
Unit 7 Self-Study

Listen to the conversations. Write the missing words and phrases.
Self Study CD, Track 14

Part 1
Lisa: So, Brian, we want to see some of San Francisco this afternoon. Do you have any suggestions?
Brian: Oh, you want to be tourists, huh?
Lisa: Yeah, sure.
Brian: Well, you can ________ at Ghirardelli Square.
Lisa: Is it far?
Brian: No, no, it's really ________. Here's a map. Just walk down Larkin Street to North Point Street. It's right there, just about six or seven ________.
Lisa: OK, that sounds easy.

Part 2
Lisa: And how about Fisherman's Wharf?
Brian: You want to see Fisherman's Wharf? Yeah, sure. Why not? You can have some great ________ from there.
Lisa: Can we walk?
Brian: Sure. You can walk to that, too. Just walk ________ Jefferson Street. Fisherman's Wharf is right at the end of Jefferson Street. Can't miss it. It's full of tourists!

Part 3
Lisa: OK, how about Coit Tower? I hear that's a famous ________ in San Francisco.
Brian: Yeah, yeah. It is. It's kind of neat.
Lisa: How do we get there?
Brian: Uh, let's see this map. It's on the ________ of Telegraph Hill, here.
Lisa: Yeah, I see it.
Brian: So you have to walk along the Embarcadero, OK? To Lombard Street, and then ________ right and walk up the ________. It's easy to see from ________.
Lisa: Great. Do you have any other ideas for us?
Brian: Well, you know what's nice? You ought to visit North Beach. Just walk along Columbus Avenue.

BONUS QUESTION
Brian, Lisa, and her friend have dinner together. What do they talk about?
Write the conversation.
Listen to the quiz. Write the missing words.

Self-Study CD, Track 16

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<thead>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Choose one of these colors: (a) _______ (b) _______ (c) _______</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>It's a snowy, winter day. Do you ...? (a) _______ (b) _______ (c) _______</td>
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<td>3.</td>
<td>It's Saturday night. You are free. Do you ...? (a) _______ (b) _______ (c) _______</td>
<td></td>
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<td>4.</td>
<td>You want a pet. Do you buy ...? (a) _______ (b) _______ (c) _______</td>
<td></td>
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<tr>
<td>5.</td>
<td>It's 11 o'clock at night. Do you ...? (a) _______ (b) _______ (c) _______</td>
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<tr>
<td>6.</td>
<td>You have some extra money. Do you ...? (a) _______ (b) _______ (c) _______</td>
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<td>7.</td>
<td>You buy a new camera. Do you ...? (a) _______ (b) _______ (c) _______</td>
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<td>8.</td>
<td>Your friend does something that makes you angry. Do you ...? (a) _______ (b) _______ (c) _______</td>
<td></td>
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<tr>
<td>9.</td>
<td>You have to wait in a long line at the airport. Do you ...? (a) _______ (b) _______ (c) _______</td>
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<tr>
<td>10.</td>
<td>You need to finish your homework. A friend calls. She has a serious problem. Do you ...? (a) _______ (b) _______ (c) _______</td>
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**BONUS QUESTION**
Would you answer any of the questions above differently? Write the answers.
Listen to the conversations. Write the missing words.

Self-Study CD, Track 18

Monday morning
Celia: OK, Ms. Abbot, I'll get that report for you right ________. And by the way, Don Wilson called earlier. He said he'll be a little ________ for your 11 o'clock meeting.

Tuesday afternoon
Tracy: So then, I don't know what to do now, Celia.
Celia: just forget about him. You can find another boyfriend. He's a ________ for doing that to you.
Tracy: I know, but I still kind of like him.

Wednesday afternoon
Answering machine: You have reached the office of Dr. Patel. The office is closed right ________.
If you would like to ________ an appointment, please press 1 now. If this is a medical emergency, please press 2.

Thursday evening
Clerk: Is that it?
Celia: Yes.
Clerk: Do you want ________ or plastic?
Celia: Please put the milk, the eggs, and the bread in paper. The bananas and the rest can go in plastic.

Friday night
Craig: I had a great time tonight.
Celia: I did, too, Craig. The movie was really funny.
Craig: So, are you going to ________ me in?
Celia: No, sorry. You know the rules. I'll call you tomorrow, OK?
Craig: OK.
Celia: G'night.
Craig: G'night.

Saturday morning
Stylist: So, how do you want your hair cut?
Celia: I'm not sure. I need a new look.
Stylist: How about if I take a little off here, and cut it shorter in the ________?
Celia: OK.

Sunday morning
Celia: That was a killer ________.
Shawna: No kidding.
Celia: I think I'll ________ the gym tomorrow.
Shawna: Come on.

BONUS QUESTION
What other people do you think Celia talks to? Write another conversation.
Listen to the show. Write the missing words.

Part 1

Steven: Welcome to Global Trek. I’m Steven Morris, and today I’m in Singapore with special guest Jason Lewis. Jason is on a round-the-world trip using just human power. He started in England and went by bicycle through Europe down to Portugal, and then across the Atlantic Ocean in a special pedal boat. Using no motors, no sails, just human power. This part of the trip took 111 days. Then Jason traveled by inline skates across the U.S., from Florida to California. The next leg of the trip, from San Francisco to Australia, was the longest part of the trip so far. San Francisco to Hawaii was 53 days, and then from Hawaii to Australia was 126 days. All in his special pedal boat, the Moksha. Then Jason traveled through Australia by bicycle and then up the Indonesian coast to Singapore by kayak. Wow, what an incredible trip!

Part 2

Steven: What ________ you decide to do this?
Jason: Other people have gone ________ the world, but no one has done it this way. I wanted to be the first to do it by human power alone.

Steven: Well, now we’re in Singapore. What is the ________ from here?
Jason: Well, we’re going to go by bicycle up through Thailand, China, and India. And then ________ my way back to Europe. Back to my ________ point in England.

Steven: How?
Jason: By bicycle all the ________ to France, and then pedal boat again across the English Channel.

Steven: Wow! And how long do you ________ it will take you?
Jason: I have no idea. When I started, I thought maybe five or six years ________. But it’s been longer than that, and I’m not ________ yet!

Steven: Any regrets?
Jason: Nope, none at all. It’s been incredible. I’ve learned so much about the world and about myself. I’ve met so many great people.

Steven: Well, it’s been a pleasure talking to you, Jason. Good luck on the ________ of your trip.
Jason: Thanks.

BONUS QUESTION
What will Jason say when he returns to England? Write the interview.
Listen to the conversations. Write the missing words.

Self-Study CD, Track 22

Sarah: Good morning. I’d like a large coffee and a bagel.
Clerk: That’ll be $_______.

Sarah: Let’s see. The fare to downtown is $_______ . Can I have one ticket to downtown?
Clerk: That’s $_______.

Sarah: Hmm. The lunch special today is pizza with a small salad and a drink for $_______ .
I think I’ll get that.
Alice: That’s a good deal. $_______ . I’ll get that, too.

Sarah: I’d like a ticket for the 8 o’clock show.
Ticket clerk: That’s _______.

Sarah: Let’s take a taxi home. It’s so late, and I’m so tired. Taxi!
Sarah: Please take us to 56th and Broadway.
Driver: Sure.

Driver: Here you go.
Sarah: How much is the fare?
Driver: It’s $_______.
Sarah: Here’s a _______. Thanks. Good night.

BONUS QUESTION

What do you spend money on each week? Write about it.
Listen to the speakers. Write the missing words.

Self-Study CD, Track 24

Part 1

Sofia: So, at home in Bulgaria I like to go out and be with my friends, you know, have fun. We are all so _______ with school and all, studying all the time, so then on the weekend we like to get together and do something. We go to movies or we go shopping, you know, just walk _______ and look at the stores to see the latest fashions, what clothes to wear. Or sometimes we play sports, like swimming or tennis. And sometimes we do _______, you know, we just hang out and talk and _______ and not think about anything important. My parents are really strict. They want me to study hard all the time. So when I have a little free time, I like to hang out with my friends and do something fun. Laugh. I think it's the same everywhere, isn't it?

Part 2

Kaitlin: Yeah, I guess it's the same. I live near Los Angeles. My friends and I, we studied pretty hard, but not so much, really. I mean, we got OK grades, but we weren't studying all the time. My parents weren't happy about that. They got angry with me, but I don't know. I'm more of an _______ person. I like to get out, do stuff, have some fun, be with people. I just can't study all the time, so I had a _______ job at a café for a couple of years. Yeah, so, anyway, my friends and I, we all like to hang out _______. We go to movies or _______ at the mall and, uh, we go to the beach a lot.

Part 3

Emi: For me, it's kind of similar. My friends and I, we all study a lot. And on the _______, it's about the same. I hang out with friends, go to movies, or go shopping. Oh, and go to karaoke. We all like to go to karaoke and sing really loud, especially after a big exam. We _______ the exam and we just go and _______ really loud and laugh and forget about school. It feels great! Sometimes we go to dance _______ on the weekends. I don't go very often, but some of my friends do. We are so busy with school, so I like to be with friends when I can.

BONUS QUESTION

What do you think a young person on another planet would do for fun? Write about it.
Listen to the show. Write the missing words.

Part 1
Do you like pizza? Today, I want to show you how to make delicious pizza. Many people hear the word pizza and they think tomato and cheese, right? But today I want to show you how pizza has gone international. You can also make Thai, Chinese, any kind of pizza you want. I'll show you how. It's fun. It's easy. First off, for any pizza there are three basic: the dough, then the sauce, and then the toppings, OK? Are you ready? Let's get started.

Part 2
So let's start with the dough. You can use this dough for any pizza. To make the dough we need 1 cup of water, 3 cups of , a tablespoon each of sugar and salt, and yeast. Oh, and a little oil. First we mix the dough. We mix everything together. Mix it well. Then, put the dough in a and cover it. Wait about one hour. Look at the dough. Does it look bigger, kind of like a little pillow? Then it's ready.

Next comes the fun part. You take the dough and make it into a big circle. Use your hands. Push it, and it, and stretch it until it's a big circle. This looks easy to do. It's a little tricky. Don't worry. You'll do fine. Practice makes perfect.

Part 3
Then comes the sauce. I'll start with a traditional Italian pizza with tomato sauce. You take some tomato sauce and spread the tomato sauce all over. Remember, I said before, you can make any kind of pizza: Italian, Chinese, Thai. OK, so this is where it gets fun. Say you want to make a pizza with Chinese sauce. You can use hoisin sauce instead. How about a Thai pizza? You can use sauce. You can choose the taste you like.

Now, listen up. This next step is very important for good pizza. For any sauce, spread a little oil first, then the sauce. Remember: oil, then sauce. Oh, and don't use too much sauce. That makes the dough.

Part 4
Next comes the toppings. For toppings, again, you can use whatever you want: strips of chicken, slices of or sausage, onions, shrimp, pineapple, , cheese, whatever you like. One time I even had a Korean-like pizza with a little bit of bulgogi—grilled beef—on it. They served it with kimchi! It was fantastic! Anyway, just sprinkle the toppings all over.

OK, now put a little bit of oil on the toppings, the shrimp or vegetables, whatever toppings you used. Just a little bit so it's not too dry.

Finally, we are all set to bake the pizza. Bake the pizza for about 20 minutes in a very hot . And that's it. Your pizza is ready to eat. Sounds easy? It is. Give some to your friends. They'll love it! That's all for today. Until next time, ciao a tutti!

BONUS QUESTION
Do you know how to cook something? Write a recipe.
Listen to the conversation. Write the missing words.

Part 1
Receptionist: Tina Rogers? Tina? Hi, how are you? Come this way.
Dr. Monroe: Hi. Let's see, Tina. What's the ________?
Tina: Well, I have a lot of headaches. I get a bad headache almost every day, in the afternoon.
Dr. Monroe: You get a headache every day?
Tina: Yeah, just about.
Dr. Monroe: OK. First off, many people get headaches. It's probably nothing ________, but we need to find out why you ________ them. Do you drink a lot of water?
Tina: Uh, I drink coffee. Does that count?
Dr. Monroe: No, it doesn't. Coffee can make it worse. How about breakfast and lunch? What do you eat?
Tina: Uh, I don't eat. I like to sleep late, so I just grab coffee on the way to class.
I basically just drink coffee all day. It keeps me ________ in my classes. Then I eat dinner later.
Dr. Monroe: OK, try this. I want you to drink six to eight glasses of water a day. And drink less coffee. Eat something during the day. I know you want to sleep, and it's good to sleep, but you need to eat, too.
Tina: OK, I'll try.
Dr. Monroe: I think you'll be ________. If your headaches don't go ________, come back and see me again.

Part 2
Receptionist: Ramon Sanchez? You can go in.
Dr. Monroe: Hi, Ramon. What's the problem?
Ramon: I have a cold and a terrible sore ________.
Dr. Monroe: How about your stomach?
Ramon: No, I don't have a stomachache. It's all in my ________.
Dr. Monroe: No cough?
Ramon: No cough.
Dr. Monroe: Well, the best thing for you to do is rest. What time do you usually go to sleep?
Ramon: Uh, about midnight or one in the morning.
Dr. Monroe: Go to bed early. You need to sleep. And drink tea and juice. Eat light foods. You can go to class, but you need to rest. A lot of students get ________ down.
Ramon: OK, so there's no ________, I can take?
Dr. Monroe: Sleep is the best thing. I think you'll feel better soon. If you don't by, say and Friday, come, see me again. Get some ________ now.
Ramon: OK, thanks.

BONUS QUESTION
What would you say to Tina if you were a doctor? Write the conversation.
Listen to the speakers. Write the missing words.

Part 1

Seri: I studied in New York at Columbia University. The university is in a great ________. Riverside Park is right there. There are tons of restaurants. Some people say New York can be ________, but I felt safe there. There are so many people on the streets at almost all hours. Oh, and the transportation is great. The ________ is right there, so you can get anywhere. What else? The weather, well, the weather wasn’t bad. There are four ________, and sometimes it’s really beautiful, like in the spring and the fall. On Sundays I used to go to Central Park and just walk around. Any season it’s a beautiful park. Oh, and there were students there from ________. I made friends with people from all over the world. It was great to go there.

Part 2

Pieter: I was in Brisbane, Australia, at the University of Queensland. Brisbane is a great place. I liked the ________. It’s really ________ there. You can even walk into the stores without shoes. And there are so many great places to hang out. Gardens, ________. And the weather. Yeah, the weather is good. It’s ________. Not too hot or too cold. And I always felt safe there. It was an easy place to live.

Part 3

Carla: I studied in Edinburgh, Scotland, at the university there. I’m really glad I went there. Edinburgh is a ________ city. There are so many old, wonderful ________. Of course, the weather isn’t great. It’s very rainy and cloudy, and sometimes really windy. But I got used to it. It’s easy to get around the city. The public transportation was good, and people always ________ me, even when I got lost. What else? Oh, yeah, there’s the Edinburgh International ________. It’s in August. It was so fun. It was three weeks of music, and ________, and dance, and everything. People came from all over the world.

BONUS QUESTION

What do you think an exchange student would say about your hometown?
Write the conversation.
Unit 1
doing, apartment, about, hey, hope, comes, something, room, sign, see

Unit 2
rental, furnished, appliances, floors, location, reasonable, living, bathroom, antique, balcony

Unit 3
sexy, logo, skirts, sneakers, accessories, earrings, shiny, look, lipstick, perfume

Unit 4
States, American, western, visitor, guidebook, Mexican, tourist, Italy, Rome, Florence

Unit 5
person, row, thin, jeans, sleeves, Hawaiian, long, dress, baggy, red

Unit 6
household, wife, children, people, younger, parents, father, mother, home, extended, immediate, daughters

Unit 7
start, close, blocks, views, along, place, top, turn, hill, everywhere

Unit 8
bright pink, brown, green; stay home and read, go snowboarding, visit an art museum; IM your friends, go to a party, play computer games; a fluffy, white cat, a snake, a goldfish; practice yoga, go to a club with friends, go to bed; put it in the bank, have a big party, take an art class; read all of the instructions, just use it, read a few instructions; keep quiet, say something, just forget about it; get angry, call a friend to chat; relax and hang out; finish, then call her back, talk to her as long as she needs to, tell her not to worry

Unit 9
away, late, loser, now, schedule, paper, invite, back, workout, skip

Unit 10
made, around, route, work, starting, way, figure, total, done, rest

Unit 11
4.75, 5.50, 5.50, $6, $6, $10, $16, twenty

Unit 12
busy, around, nothing, relax, action, part-time, together, shopping, weekend, finish, scream, clubs

Unit 13
sauce, Greek, steps, flour, bowl, pull, ingredients, peanut, wet, mushroom, vegetables, oven

Unit 14
matter, serious, get, awake, fine, away, throat, head, run, medicine, rest

Unit 15
neighborhood, dangerous, subway, seasons, everywhere, pace, relaxed, parks, comfortable, beautiful, buildings, helped, Festival, theater
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