Kontrak Perkuliahan/Pedoman Perkuliahan Mahasiswa

**English Semantics**

FAKULTAS ILMU BUDAYA

UNIVERSITAS DIAN NUSWANTORO

Pengajar : Dr. Raden Arief Nugroho, S.S., M.Hum.

Semester : IV/2019-2020

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| **INFORMASI PERKULIAHAN** | |
| Nama Mata Kuliah | English Semantics |
| Kode Mata Kuliah | C11.25401 |
| Pengajar | Dr. Raden Arief Nugroho, S.S., M.Hum. |
| Email pengajar | arief.nugroho@dsn.dinus.ac.id |
| Nomor telepon pengajar | 0818 0587 9141 |
| Semester | IV/2019-2020 |
| Hari Pertemuan/Jam | Tuesday 12.30 – 14.10 |
| Wednesday 10.20 – 12.00 |
| Thursday 10.20 – 12.00 |
| Friday 14.10 – 15.50 |
| Friday 18.30 – 20.10 |
| Tempat Pertemuan | G. 3.6 (Tu), G.3.5 (W), G.3.5 (Th), G.3.4 (F) |

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| 1. **Aims or Objectives** |

This course aims to introduce students to the basic approaches to the study of meaning with emphasis on lexical semantics. Both the theory and practice of semantics will be addressed in the context of relevant concepts and methods of data analysis. Following are some of the points that will be dealt with:

1. The difference between linguistic and non-linguistic meaning.
2. The relation between units at different levels of language.
3. The influence of context in semantics.
4. The relation between logic and linguistic meaning.
5. The major lexical and sentence relations and their role in semantics.

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| 1. **Course Description** |

This course aims at arming students with knowledge of semantic terms and concepts with special reference to English. The course is also intended to cover the theoretical and the practical aspects of semantics with emphasis on the semantic component and its relation with the other components of the language

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| 1. **Competence Standard** |

English department students will be expected to meet the basic academic competency standards as described below:

1. Cognitive competence
2. Demonstrate the ability to know the difference between linguistic and non-linguistic meaning
3. Demonstrate the ability to know the semantic roles
4. Demonstrate the ability to know the principles of lexical relations
5. Demonstrate the ability to know the scope of reference in the context of semantics
6. Psychomotor competence
7. Demonstrate students’ presentation
8. Affective competence
9. Demonstrate the responsibility to perform students’ presentation

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| **4. Course Scheme** |

Mahasiswa mampu memahami perbedaan konotasi, denotasi

(1)

Mahasiswa mampu memahami prinsip-prinsip relasi makna

(2)

Mahasiswa mampu menjelaskan makna leksikal-gramatikal

(3)

Mahasiswa mampu menjelaskan dan memahami ketaksaan dalam kalimat

(4)

Mahasiswa mampu mengidentifikasi prinsip dari makna kalimat

(5)

Mahasiswa mampu prinsip-prinsip *semantic roles* dalam kalimat

(6)

Mahasiswa mampu mengidentifikasi makna leksikal, gramatikal, dan kelimat beserta peran semantik yang dimiliki masing-masing argumen

(7)

Mahasiswa mampu

Mengidentifikasi prinsip-prinsip medan makna

(8)

Mahasiswa mampu memberikan contoh-contoh hiponim dan sinonim

(8)

Mahasiswa mampu

mengidentifikasi berbagai bentuk antonim

(10)

Mahasiswa mampu memahami perbedaan dan contoh referents dan referring expression

(11)

Mahasiswa mampu memberikan contoh penggunaan deixis dan anaphora

(12)

Mahasiswa mampu mengidentifikasi ketaksaan referensial

(13)

Mahasiswa mampu menjelaskan prinsip-prinsip Semantik bahasa Inggris

**ENTRY BEHAVIOUR**

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Mahasiswa telah lulus mata kuliah Introduction to General Linguistics

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| 1. **Teaching Methods** |

1. Lecturing by the lecturer.
2. Discussions.
3. Students’ presentation.

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| 1. **Assignments or Exams** |

1. Mid examination: written test (closed book)
2. Final examination: written test (closed book)
3. Weekly assignment: students’ presentation
4. Homework

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| 1. **Scoring** |

1. Score range

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| --- | --- |
| **A** | 100 – 85 |
| **AB** | 84 - 81 |
| **B** | 80 – 70 |
| **BC** | 69 - 65 |
| **C** | 64 – 60 |
| **D** | 59 – 50 |
| **E** | < 49 |

1. Scoring Aspects

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| Modes of Assessment | Score | Date |
| Final Exam | 45% | 16th meeting |
| Mid Exam | 35% | 8th meeting |
| Quizzes | 10% | Weekly |
| Presentation | 10% | Unscheduled |
| Total | 100% |  |

1. Presentation description

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Description | A | B | C | D | E |
| **pivot speaker, ideas are expressed clearly** | **modest speaker but not central, reading not transferring** | **passive speaker, not involved in the discussion** | **silence is golden** | **absent** |

1. Activeness

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Description | A | B | C | D | E |
| **central speaker in the discussion** | **Giving comments and questions** | **one-or-two-answers** | **silence is golden** | **absent** |

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| 1. **Schedule** |

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| Week | Basic & Support Material to be covered | References and Activities |
| (1) | Introduction and Course contract | (No references)/Lecture, Group assignment |
| (2) | Introduction to English Semantics | Lecture |
| (3) | The Study of Meaning | Kreidler chap. 1/Lecture, Presentation about the systematic study of meaning, the nature of language, and demonstrating semantic knowledge |
| (4) | The Dimensions of Meaning | Kreidler chap.3/Lecture, Presentation about reference and denotation, connotation, and sense relations |
| (5) | The Dimensions of Meaning | Kreidler chap.3/Lecture, Presentation about lexical and grammatical meanings, homonymy and polysemy, lexical ambiguity, sentence meaning |
| (6) | Semantic Roles | Kreidler chap.4/Lecture, Presentation about sentence and proposition, semantic roles |
| (7) | Semantic Roles | Kreidler chap.4/Lecture, Presentation about semantic roles and some changes in valency |
| (8) | Mid Term Quiz | Students’ Written Evaluation |
| (9) | MID EXAM | Written Test |
| (10) | Review and Preview | Report |
| (11) | Lexical Relations | Kreidler chap.5/Lecture, Presentation about lexical fields, kinship, hyponymy, synonymy, and antonymy |
| (12) | Lexical Relations | Kreidler chap.5/Lecture, Presentation about binary and non-binary antonyms, comparison of four relations, converse antonyms, symmetry and reciprocity, and expressions of quantity |
| (13) | Reference | Kreidler chap.7/Lecture, Presentation about referents and referring expressions, extension and intension, some different kinds of referents |
| (14) | Reference | Kreidler chap.7/Lecture, Presentation about different ways of referring, deixis, anaphora, shifts in ways of referring, referential ambiguity |
| (15) | Final Term Quiz | Students’ Written Evaluation/Presentation |
| (16) | FINAL EXAM | Written Test |

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| 1. **References** |

1. Charles W. Kreidler.1998. *Introducing English Semantics*. Routledge
2. F.R. Palmer. 1971. *Semantics.* Cambridge University Press
3. Hurford and Heasley. 1983. *Semantics: A Coursebook*. Cambridge University Press
4. John I. Saeed.1998. *Semantics*. Cambridge University Press

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| 1. **Class Rules\*In Indonesian Language** |

1. Presensi kehadiran **DIWAJIBKAN** mencapai angka 75% kehadiran atau anda hanya mempunyai hak maksimal “membolos” sebanyak 3x.
2. Presensi kehadiran hanya merupakan pra-syarat untuk mengikuti ujian tengah semester maupun ujian akhir **BUKAN** merupakan faktor penambah penilaian.
3. Bagi mahasiswa yang berhalangan hadir dengan alasan-alasan seperti:
   1. Sakit (dibuktikan dengan surat)
   2. Kejadian insidental dalam keluarga (orang tua sakit, dsb)
   3. Pekerjaan (dibuktikan dengan surat)
   4. Alasan lain yang **MASUK AKAL** (disertai bukti)

dapat meminta ijin kepada dosen pengampu melalui **SMS** atau **SURAT RESMI** minimal 1 hari sebelum perkuliahan atau 2 jam sebelum kuliah dimulai. Ijin pada saat jam perkuliahan dimulai **TIDAK** akan ditindak lanjuti.

1. Apabila dosen pengampu berhalangan hadir maka jadwal pengganti dapat berupa:
   1. **Jadwal pengganti perkuliahan pada hari lain (diatur terlebih dahulu)**
   2. **Tugas pengganti perkuliahan**

Lebih lanjut, presensi tugas pengganti perkuliahan dilakukan sebanyak 2x dalam form presensi yang berbeda.

1. **LUPA TANDA TANGAN TIDAK AKAN DITINDAK LANJUTI.**
2. **PRESENTASI WAJIB DILAKUKAN MAHASISWA.**
3. **TERLAMBAT** maksimal **15 MENIT** terhitung sejak dosen masuk.
4. Keaktifan siswa dan kesopanan di dalam kelas juga merupakan salah satu faktor yang mempengaruhi penilaian mahasiswa.
5. Dalam mengikuti **UJIAN TENGAH SEMESTER** dan **UJIAN AKHIR SEMESTER** mahasiswa diperbolehkan mengikuti **UJIAN SUSULAN (via TU)** dengan alasan sebagai berikut:
   1. Sakit (dibuktikan dengan surat)
   2. Kejadian insidental dalam keluarga (orang tua sakit, dsb)

Alasan lain di luar 2 alasan tersebut **TIDAK AKAN DITINDAK LANJUTI**.

1. **MENCONTEK / CURANG** dalam **UTS dan UAS** adalah **PELANGGARAN BERAT** untuk itu nilai tidak akan ditindak lanjuti.
2. Perhatikan tata cara / aturan UTS dan UAS.
3. Tidak ada remidi. Ada semester pendek.
4. Kontrak lain yang belum dibahas akan disampaikan secara verbal dan disetujui Mahasiswa.

**Disetujui oleh Perwakilan Mahasiswa**

**------isi nama dan no. Handphone-----**

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